



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	BHARATIYA VIDYA BHAVAN'S SHRI ISHVARLAL L.P.ARTS, SCIENCE AND J. SHAH COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Tarun R. Trivedi
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9825025021
• Mobile No:	9601918873
• Registered e-mail	bhavansdakor@rediffmail.com
• Alternate e-mail	sahajg7@gmail.com
• Address	BHAVAN'S COLLEGE, BHAVAN'S COLLEGE CAMPUS, DAKOR-UMRETH ROAD
• City/Town	Dakor
• State/UT	Gujarat
• Pin Code	388225
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sardar Patel university				
• Name of the IQAC Coordinator	Dr. Sahajkumar Anilkumar Gandhi				
• Phone No.	9601918873				
• Alternate phone No.	9429415361				
• Mobile	9723404261				
• IQAC e-mail address	sahajg7@gmail.com				
• Alternate e-mail address	bhavansdakor@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bhavanscollegedakor.org/details_page.php?c_id=67&name=QVFBUg==				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhavanscollegedakor.org/details_page.php?c_id=45&name=OWNhZGVtaWMgO2FsZW5kYXI=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.72	2010	31/12/2010	07/06/2016
Cycle 2	B	2.27	2016	23/12/2016	22/01/2022
Cycle 3	B++	2.85	2023	07/09/2023	06/09/2028
6.Date of Establishment of IQAC	14/06/2010				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The changes made in respect of the examination reforms	
Celebration of National Science Day was held with large number of students participating in various activities.	
Online Lectures for Finishing School as per KCG (Knowledge Consortium of Gujarat) guidelines was conducted successfully.	
One week NSS residential camp as per the University guidelines was discarded because of reluctance of students.	
NAAC peer team visit	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Planning of Academic Calendar for the current academic year and course planner for all the faculty	Academic Calendar and course planer implemented with some minor changes
Recommendation to government for upgrading ' Adhyapak Sahayak' faculty members to full time Assistant Professor with regular UGC scale.	All the documents regarding upgradation from 'Adhyapak Sahayak' to Assistant Professor were deliberated by evaluated by the committee members.

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Bhartiya Vidya Bhavans Dakor kendra, Dakor	20/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

Research Fund from prominent institutions like Department of Science and Technology (DST) and Gujarat Science and Technology (GUJCOST). The college has already taken initiative for providing Multidisciplinary / Interdisciplinary opportunities before NEP-2020 was declared.

16.Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Bhavan's College, Dakor is affiliated with Sardar Patel University. Sardar Patel University has already registered with National Academic Depository (NAD) for providing Academic Bank of Credits (ABC). Our College has registered more than 1000 students in

Academic bank of Credits(ABC) since last year till this date.

17.Skill development:

Education and skills are essential for each student and they both walk hand in hand in their career journey. The benefits of Skill development include, improvement in performance, accuracy & quality, communication, complies with rules & regulations. It also improves recruitment & career opportunities. In Science students are exposed to Laboratory work in Experimental Science where they learn Measurement of observations, calculations associated with measurements and analysis of the results obtained. Students are offered skill development courses such as Co-operation, Computer Fundamentals, Structure of Language, Yoga, Personal Selling and Salesmanship, Agriculture Marketing, NCC-Army, NSS, Polymer Science, Quantitative Methods of Analysis, Pharmaceutical Chemistry: Fundamentals, Operations Research in Arts Commerce and Science Faculty. Students were encouraged to participate in Essay writing. competitions, Public Service Commission examination (PSC) preparations, National Level Graduate Examinations in Physics,General Knowledge examinations, Experimental competitions so as to sharpen their skills and become more competitive. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course). We all know that just achieving the literacy targets is insufficient for intellectual enlightenment of the masses. Thus, we need to incorporate Indian Knowledge and Tradition in the fold of education in such a way that it becomes our 'way of life'. Indian Culture and Philosophy have had an important effect globally. The contribution of these iconic legacies to world heritage, on one hand need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system. Here at Bhavan's , Dakor, teaching in vernacular language is prioritized which boost confidence of the students. Various programs are conducted from Hindi, Gujarati, English and Sanskrit language departments which help in understanding their importance in our culture. Students offering Sanskrit are exposed to Sanskrit Pathshala in Dakor where they are familiarized with our knowledge system, Vedic learning and the traditions adopted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the era of globalization, traditional education system is losing its relevance. More skills are required to work with very fast developing technology. The educational institutions should produce graduates to cope with technological development. Thus, to overcome the requirement, it is mandatory to shift from traditional education system to Outcome Based Education (OBE). Outcome based education is defined as an approach to education in which decisions about the curriculum are driven by the outcomes the students should display by the end of the course- professional knowledge, skills, abilities, values and attitudes rather than on the educational process. The OBE comes in the form of competency-based learning standards and outcomes-based quality assurance monitoring. OBE is being recognized as the most important educational component of societies with knowledge-based economy. OBE is designed to achieve the predefined learning outcomes. Syllabus is framed keeping in mind about the Program Outcome and Course Outcome relevant to it.

20.Distance education/online education:

Since the advent of COVID-19 pandemic, the state government provided MS Teams-platform, facilitating online education for all students so that their education does not suffer. All the faculty members of the college adopted this virtual class format and students were able to adept with this method of online education. Online instruction requires different methods to help students learn and it proved to be a challenging task as students from the rural background had to familiarize themselves with internet availability and compatible electronic device to connect with the MS Team platform. E-content has been developed by faculty members by preparing video lectures on You Tube Platform which proved to be extremely beneficial as students could access those lectures during any time of the day. Hence the purpose of distance learning and online education has been served.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	270
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	805
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	338
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	514
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	44.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution runs 3 UG (GIA) and 3 PG (SF) programs designed by Sardar Patel University, Vallabh Vidyanagar, Gujarat for which we follow the curriculum designed and approved by the Board of Studies (BoS) of the University. The Heads of Departments allot teaching duties as per 18 hrs per teacher initially. In case the workload is more, then the teacher available in the department is given a few more lectures. In some instances, where the government has sanctioned no posts, the management has generously appointed Ad Hoc teachers. IQAC plans the academic calendar of the year and informs the functional bodies. Curricular and cocurricular activities are planned in the academic calendar to achieve the set outcomes. The smooth conduct of the programmes scheduled by each department is ensured by the IQAC. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors, Smart Boards etc. and students' strength for a particular program; the Time table / Exam committee designs the time table for all the programs as per university norms. The Class Timetable is displayed on the notice board and at our college

website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://bhavanscollegedakor.org/details_page.php?c_id=20&name=U3lsbGFidXM=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The syllabus and subjects of different disciplines are designed and provided to the institution by the university to which it is affiliated, i.e. Sardar Patel University, V. V. Nagar. Respective departments of the college send their suggestions and feedback to develop and deploy the action plan for effective implementation of the curriculum provided by the University. The process of the same passes through a few stages, where at the first stage, distribution of the syllabus takes place among the faculties of the departments. Faculty member discusses the tentative action plan with the students at the second stage. Teachers maintain an academic diary/report to record their academic and other professional activities. The activities of teachers are continuously monitored and evaluated by the principal through academic diary. Such planning of action plans every year has helped our college to reap the fruits of these efforts in the form of accomplishments of our students, teachers and the college as a whole.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bhavanscollegedakor.org/details_page.php?c_id=45&name=QWNhZGVtaWwgQ2FsZW5kYXI=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of

B. Any 3 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counselling services are provided through a Counselling Cell (CWDC). Compulsory core courses along with the wide range of community outreach programmes through NSS activities which include health and hygiene camps, village adoption, enable exposure to real lifesituations. College annually organizes seminars, conferences, guest lectures and literary activities that help in gender sensitization. 2. **Environment and Sustainability:** The institution has pioneered vocational and skill development education by introducing UG/PG programmes in Environmental Science. A compulsory core course on Environment studies is included in all UG programmes. Environment awareness guest lectures and exhibitions are organised every year. Our NCC and NSS programs also handle different environment conservation activities such as tree plantation. 3. **Human Values and Professional Ethics** The curriculum of the Commerce department provides knowledge of business ethics, corporate governance, class action, whistle blowing, shareholder activism, major corporate governance failure, egovernance, corporate social responsibility and initiative in India for corporate governance. Our Institute has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bhavanscollegedakor.org/details_page.php?c_id=92&name=RmVlZGJhY2sgUmVwb3J0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

885

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

338	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status through Centralised Admission Committee formed by our affiliated University (as per the rules and regulation of the Sardar Patel University). After the completion of admission process regular classes commence as per the college time table. The institution always encourages girl students for enrolment in college in order to equip them with the higher education so that they can become empowered at themselves to face the future competition and to create their own identity. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. Students who are slow learners are encourage to approach their respective faculty members of that subject to clear their doubts and seek guidance for further study. Those students who are fast learners are encouraged to participate in competitive exams and other extracurricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1865	40

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting mentioned student-centric methods. 1. Experiential Learning: The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students- Laboratory Work, Add-on Courses, Project work and Industrial Visits 2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Annual cultural program - This is organized every year for the students of the college to give a vent to their creativity. Seminar Presentation- Students develop technical skills while presenting papers in seminars. Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills. 3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays, it is essential for the students to learn and used to the latest technologies. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following ICT tools are used by the Institute- Projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, Smart Board, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom etc. Digital Library resources (DEL lab.)Use of ICT By Faculty- PowerPoint presentationsFaculties are encouraged to use power-point

presentations in their teaching by using LCD's and projectors. Online Webinar- digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications. Video lectureRecording of video lectures is made available to students for long term learning and future referencing through You Tube Channel. Faculty members have also uploaded their presentations on college website to facilitate guidance for their topics. Online competitions- Various technical events and management events such are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

534

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Following reforms have been introduced in the mode of continuous internal evaluation: 1.Quiz type-examination is introduced for

science students. 2. There is 30 Marks Internal for Arts and Science faculty students which includes assignment (5 Marks), attendance (5 Marks), multiple-choice questions (5 Marks), and written examination (15 marks). For Commerce students, there is 40 marks internal which includes assignments (14 Marks), attendance (6 Marks), and written examinations (20 marks). 3. For Practical subjects in science faculty, the internal covers practical journal (5 Marks), attendance (5 Marks), viva (5 Marks), and practical (15 marks). In even semester for science students, they are assigned one poster or live science model for exhibition on National Science Day. 4. The same pattern is applied for P.G. students except for M.Com. students. P.G. commerce students, there is compulsory one PPT presentation for internal whereas in Science and Arts students there is viva voce for internal evaluation. 5. Faculty members use orthodox and innovative evaluation approaches to account for diversity in student needs and abilities, especially difficulty experienced by some to express fluently in English. 6. Evaluation of teaching methodologies is done by students in the form of feedback which is collected annually and analysed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanisms for redressal of grievances with reference to evaluation are as follows: To resolve grievances students can approach by following steps. Students can approach the head of department with their written application for forwarding to the examination section. The section issued will be identified and fixed and forwarded to the department The mark sheets are corrected before they are submitted to the university for internal mark entries. In addition, some students drop their complaints in the suggestion box; we also entertain them to resolve it. For university examinations: Review of answer scripts are done as per university norms • RTI provision is also available. The students forward their applications to the college, where from the issues are forwarded to the affiliating University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. • Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students • The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting • The students are also made aware of the same through Tutorial meetings • Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate (B.A, B.Sc & B. Com) and Post Graduate (M.A., M.Com. and M.Sc.) courses for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bhavanscollegedakor.org/details_page.php?c_id=19&name=UHJvZ3JhbW11IE91dGNvbWU=
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Sardar Patel University, Vallabh Vidyanagar. We offered Under Graduate and Post Graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated University. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of Programme outcomes and course

outcomes, it has been observed that the strength of the students as well as passing percentage of the students has increased progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bhavanscollegedakor.org/details_page.php?c_id=19&name=UHJvZ3JhbWllIE91dGNvbWU=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

534

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhavanscollegedakor.org/student_feedback.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

559575

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of staff and students with neighbourhood community for their holistic development and sustained community development through NCC, NSS, CWDC and Sports unit.

Green environment & tree plantation, gender sensitization, empowerment of girls and women; programs are organized. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan. Awareness of Legal Rights and Health Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like

domestic violence, dowry, child abuse, etc. Learning outcomes of the activity: enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives, develop a passion and brotherhood towards community, affected people/animals and destitute, develop skill and aptitude for problem solving, the skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	https://bhavanscollegedakor.org/details_page.php?c_id=31&name=TlNT
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2335

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of Sports, National Service Scheme (NSS) and National Cadet Cops (NCC). The college campus is maintained with cleanly andneatly atmosphere. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration. Well-furnished classrooms, ICT enabled classrooms, ICT enabled laboratories, spacious seating arrangements with the qualitative furniture, cleanliness, light and ventilation facilities are maintained in the classroom and laboratories, Black Boards and White Boards are available in the classrooms. A wellfurnished computerized administrative office along with ICT enable cabin of the Principal Well-equipped Laboratories for UG and PG students, adequate ventilated Auditorium and Seminar Hall with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The Institute has two large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Volleyball and Kho-kho. Cultural events are organized at the Auditorium Hall. Facilities for indoor sports and games that include carrom, table tennis and chess for Girls and Boys. Intra and interclass games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Sardar Patel University. Special classes on selfdefence are organized specially for female students. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honour of the Chief Guest by NCC students. Students present cultural programme on the Annual Day, Cultural event and in State and National Conferences organized by the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library room/hall. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras. The library has developed the database of its own collection through the library software. Library is fully computerized with barcodebased issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33170

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11563

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are smart classrooms, smart lab and digitally equipped conference hall and laboratories available in the college. A well-equipped computer lab is also functioning in the college. The students of the college are access to the computerlab. The college building including library and laboratory are facilitated with the Wi-Fi connectivity. The Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. All computer has Wi-Fi connectivity is available as mentioned in Principal chamber, Office-room, IQAC room, various departments, library and laboratories. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.58

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilizes them for maintenance. We have a committee to ensure optimum allocation and utilization of the available finance. It functions in the following manner. The institution collects suggestions and complaints from the students and staff members. The committee classifies it on the basis of requirements and then it is forwarded to the head of the institution. The head of the institution solves the problem and makes suggestions to the related person who looks after the maintenance task, analyse them and allocate appropriate financial aid to the requirement. Then purchase committee members invite tenders from different agencies. Finally in presence of purchase committee members quotations are opened and compared. The order is given to those company or vendor who has quoted the lowest cost by maintaining quality. We have also had a separate purchase committee

for research projects grants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavanscollegedakor.org/details_page.php?c_id=7&name=UHJvY2VkdXJlcyBhbmQgcG9saWNpZXM=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

739

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
392

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above
--	------------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

260

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a policy for the dynamic participation of the students in the various academic, cultural, and administrative bodies/committees and other day-to-day activities. This prepares the students for leadership roles, organizing events, teamwork, execution skills. The student representatives in college committees like IQAC, Saptdhara, Cultural Committee, NSS, NCC, Career Guidance Centre, etc., for academic, co-curricular, and extension activities play a vital role in the coordination and cooperation in organizing these activities. The major objectives are as under: The Student Representatives play an important role in maintaining the code of conduct of the college and reporting any disciplinary issues to the committee members. The representatives help the class teacher in conducting class activities. To develop the skills of students by involving them in the planning and implementation of academic and co-curricular activities. To cultivate the learning process through practical experience that encourages and makes students more confident. It also improves their communication and leadership skills. Every year, the college follows a unique process. On the Teacher's Day among the students participants, one Principal and one Vice-Principal are selected by the Interview Committee. The selected Principal and Vice-Principal conduct the college proceedings for the day. The induction program for fresher students is also organized by SRC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni provides an interface for establishing a link between the alumni, staff, and students of the institute. However, the past students of the college, contribute regularly for various activities and facilities of the college like benches to recline in the ground for students, LCD projector for ICT teaching by faculty members, books in the library, offering economically weak students financial help by paying fees, encouraging faculty members for research by offering cash prize. During Covid -19 pandemic, an Online alumni meet was conducted using Google meet platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The governance of the college matches the vision and the mission of the college. Bhartiya Vidya Bhavan is one of the most prolific institutions in the world. The Bhavan's College, Dakor functions under the chairmanship and guidance of the Secretary and Treasurer of the Bhartiya Vidya Bhavan, Dakor Kendra and locally administered by an Administrative Committee consisting of Principal. The Committee is guided by the policies formulated by the Commissioner of Higher Education, Gandhinagar. The College functions in compliance with the directions given by UGC, MHRD, Government of Gujarat, and Sardar Patel University to which it is affiliated. The Institution, inspired by its vision of "integrated development of rural students and society" charts out its prospective plan and effectively implements it. The Management enlists the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include Principal, Vice Principals, IQAC Coordinator, Head of Examinations, Heads of various Departments and Coordinator of various cells. Students also participate in the governance of the Institution through effective representation through Student Council, Mentorship program and other committees. E-governance is incorporated in areas of administration, finance and accounts, student admission and support, and examination.

File Description	Documents
Paste link for additional information	https://bhavanscollegedakor.org/details_page.php?c_id=6&name=VmlzaW9uIGFuZCBNaXNzaW9u
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee (CDC) discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented. The Managing Trustee holds periodical meetings with the Principal and sometimes with the staff as and when

needed to frame and implement the new policy as well as to monitor progress of different activities and relevant events. The Members of the College Management always play an optimistic and significant role in the implementation of the policy for improvement of the performance. To improve the quality, the management incessantly provides moral support, good infrastructural facilities, financial and maintenance as per the requirements of the College.

File Description	Documents
Paste link for additional information	https://bhavanscollegedakor.org/details_page.php?c_id=5&name=QWJvdXQgTWFuYWdlbWVudA==
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

University approved curriculum is strictly adhered to while faculty members and students are encouraged to take up online short-term courses to enhance skills and technical abilities. Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach are targeted at helping people of the region. The activities are planned in the beginning of every academic year through the Academic Calendar and suggestions are sought from faculty members. Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the Head of the Departments in consultation with their faculty members. The salient features of the strategic plan are: Publishing paper in reputed journals by faculty members and encourage students to do the same, presenting projects at reputed institutes by students • Sponsoring faculty members and students to National/International level events • Participation in Conferences • Organize Workshops/Training for Faculty/ Organizing Conferences • Guest Lecture, Association Activities of respective departments • Industrial and Field Visits, Alumni interaction • Purchase of Lab Equipment, Lab Accessories/Tools/Consumables, Software purchase • Training of Nonteaching staff

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal directs the smooth functioning of the college. The Vice Principal takes charge of in the absence of the Principal. The Principal forms IQAC committee in the form of College Administrative Council. This committee makes decisions about the administration, financial matters and development policies of the college. The college has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The overall corporate governance structure is classified as "Academies" "Administration". The foundation has formed various committees at institute and department level for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the institution. E.g. Discipline Committee, Student Grievance cell Committee, Admission Committee, NSS, NCC, IQAC, CWDC, Placement Cell, Alumni Committee, Cultural Committee etc. IQAC forms various committees to carry out co-curricular and extra-curricular activities. Experienced staff members are appointed as convener of these committees and newly joined faculty members are placed under these conveners so the new staff members also get the information about the functioning of the committees. These conveners arrange various academic, sports, career and social activities. The employees seek the guidance of the Principal who in turn gets guidance from the Management whenever needed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

These are the following effective welfare for teaching and nonteaching staff: Employees Provident Fund as per PF rules Keeping in view the future safety of employees, the institute contributes specific amounts towards PF of an employee as per PF rules. (as per the Gujarat Government Rules) Gratuity: Gratuity is applicable to every staff after five years of permanent service. Full paid Maternity Leave and 15 days of leave as paternity leave. Bhavans Staff Credit Society, and Diwali Festival Gift for Teaching and Nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching faculty member fill the prescribed format for selfappraisal. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities performed every fortnightly. Institution has Performance Appraisal System for teaching and nonteaching staff strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. Non-Teaching Staff All nonteaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are done by Tally software so authorities can monitor entries. There is a mechanism of checking, rechecking and crosschecking of accounts by the Accountant and Principal periodically. Besides, an arrangement is made by the management for internal audit by C.A. firm, C. F. Patel & Co., Anand. In the case of spending of UGC grant, there is IQAC, Finance Committee and Library Committee. It finalizes the purchase of necessary equipment and books of the Institute. All purchases are done through a tender system. The state government periodically also does an external audit. The grant of state government is finalized only after the audit. TDS deduction of staff members is conducted by Chartered Accountant Vishal Shah, Nadiad. The institute regularly conducts internal and external financial audits. It has a full-time Accountant Department since inception to ensure maintenance of annual accounts and audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal audits from the accountant and external audits from the government make sure that the mobilization of the resources is being done properly. The laboratory committee looks after the proper utilization of classrooms and laboratories. The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC make a significant and meaningful contribution in the accreditation phase of the Institution. The objectives of the IQAC are: To ensure continuous improvement in the entire processes of the Institution. To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity. To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution. To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. The relevance and quality of academic and research programmes. Equitable access to and affordability of academic programmes for various sections of

society. Optimization and integration of modern methods of teaching and learning. The credibility of evaluation procedures. Ensuring the adequacy, maintenance and functioning of the support structure and services. Research sharing and networking with other institutions in India. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. Preparation of plan for each Semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

B. Any 3 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution provides safety and security facilities for the staffs and students such as CCTV surveillance which helps to prevent unruly and objectionable behavior towards female students. The institution has a dedicated Counselling Centre (CWDC) and good mentoring system for the female students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to these students at different levels. There are separate washroom facilities for girls and boys.

As per UGC guidelines to address issues related to female students of the college, a Collegiate Women Development Cell (CWDC) has been formed under the guidance of the Principal of the college.

Objectives of CWDC

1. To create social awareness about the problems of women regarding gender discrimination health and safety.
2. To develop the self-confidence of Women. To guide about Women Welfare Laws.
3. To assert the importance of spiritual, economic, social, racial and gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bhavan's College, Dakor is very conscious about waste generated in the college campus and its management. The institute generates following type of wastes:)

Solid Waste: Solid waste is generated in the college due to day-to-day routine activities like paper, plastic and food items.

This waste is collected by the our cleaning-safai workers in the dustbin assigned at the end of each lobby. At the end of the day all the classrooms and lobby are cleaned by these workers and assemble the dustbin to dispose the waste through Nagarpalika waste disposable van which daily visits in the afternoon. A large waste collecting unit waste bin is also place in the ground which is regularly cleaned and students using the ground are encouraged to dispose of the waste in that waste bin. The waste from these waste-bin is emptied monthly by a huge motorized vehicle.

2. Liquid waste: Liquid waste is normally generated in form of used

chemicals chemistry laboratory. These chemicals are drained while neutralizing them with water. There are no hazardous or biomedical radioactive materials used in the laboratory.

3.E-waste: The e-waste generated from hardware which cannot be reused or recycled is being disposed of centrally through local vendor who is also responsible for maintenance of our electronic gadgets in general and computers, printers and biometric machine in particular.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Guru Purnima, Teacher's day, orientation and farewell program, Induction program, plantation, Yoga day, etc. are organised in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games at college and University level, NCC and NSS at National level to strengthen nationwide bond and relation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day and Independence Day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth .

International Yoga day is celebrated on 21st June every year.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Bhavan's Science Community Center

Goal: The goal of Bhavan's Science Community Center in this practice is to avail opportunity for students who want to excel in science

faculty with high aspirations. The role of Bhavan's Science Community Center is to focus on activities apart from formal classroom teaching for students which shape the attitude as well as career of the student. Bhavan's Science Community Center focuses on three main areas:

Title of the Practice: Mentorship Programme.

Goal: A mentor is an "experienced and trusted adviser". The goal of adopting this practice is to build confidence, develop resilience and character apart from academic skills of the students. Effective mentoring is pivotal for the development of students. Mentoring is a learning process where helpful, personal, and reciprocal relationships are built while focusing on achievement; emotional support is a key element. It is a relationship designed to build confidence and support the student so they are able to take control of their own development. The goal of the mentor is to listen, ask questions, provide advice on career development, offer different perspectives, provide support and encouragement, provide an insight into students work and career.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The one area where the institute will focus distinctive to its priority and thrust is the Integrated Development or comprehensive development of the students which will be inclusive of Academic Development, Intellectual Development, Social Development and Emotional Development.

Academic Development:The institute has distinction of offering Undergraduate and Postgraduate program in all the three faculty viz. Arts, Science and Commerce since its inception. The college without any advertisement and marketing has sustained its relevance in rural area despite wide range of fluctuations in Higher Secondary results, Engineering admissions, Information Technology (IT) preferences among students.

Intellectual Development :The college has distinction of engaging

highly qualified and research-oriented faculty members. Bhavan's College has 60% faculty members who are highly qualified and are presently serving in the institution at Undergraduate and Postgraduate level across all the three faculty viz. Arts, Commerce and Science.

Social Development :The institution has distinctiveness of nurturing social skills in students. The students are exposed to the diverse social structure and their issues, particularly in the rural areas, through the National Service Scheme (NSS) implemented at the Institute.

Emotional Development :The institute has emotional distinctiveness by taking care of emotional health of the students. The mentor-mentee system ensure students are in contact with their mentor and can contact them for their academic as well as personal problems.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Planning of the next Academic year

The IQAC of Bhavan's College has broadly identified future plans for the next academic year have been outlined as under :

Infrastructure:

- From the energy audit of previous year, the college intends to install solar rooftop panels for achieving energy efficiency. The institution also plans to introduce compost facility to dispose of large number of leaves without burning them as well as create organic fertilizer.
- To increase number of classrooms equipped with LCD projector and smartboard in order to facilitate ICT based teaching.
- To motive the students for attending Swayam, NPTEL courses.
- To introduce interactive, touch screen smart boards. Increase number of class rooms with ICT enabled facilities.

Administration:

- To automate office administration processes.

- To provide health benefits for students and staff of the college.

Learning Resources:

- Rigorous implementation of NEP-2020
- Increase the resource content in the form of videos, presentations on college website.
- To conduct FDP for Academic and Administrative Staff,
- Encourage faculty members to create blogs and podcasts.
- To train students for innovations in their respective fields.
- Sign MOU with institution having sound academic background .
- Start rural centric certificate courses.

Societal Services:

- To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, facility, etc.
- To organize programmes (informal education) on topics of general interest for the benefit of students and society / community.